



District Case Study



Movement-Based Learning Leads to Improved Focus and Engagement at Greenville County Schools

PROFILE

Greenville County Schools (GCS) is the largest public school system in South Carolina and the 44th largest in the nation with 76,000 students.

- Pre-K to 12th grade
- 53 Pre-K to elementary, 23 middle, and 14 high schools
- Rural, suburban, and urban



Andrea Bell, Project Lead
Academic Specialist for K-12
Health & PE
aebell@greenville.k12.sc.us

Andrea is an academic specialist and parent of two school-aged children who get excited to use Walkabouts at home.

“This platform enables teachers to revisit the learning concepts in a kinesthetic manner!” - Andrea Bell

Challenge

Andrea Bell, an academic specialist in Greenville County Schools, explored Walkabouts' efficacy in supporting Pre-K to 2nd grade teachers and students.

When Andrea joined GCS, Walkabouts were available to their 53 Pre-K and elementary campuses. Her role was to continue advocating for multiple health and wellness initiatives across the district, including integrating movement-based learning opportunities in the classroom, and to offer professional development for educators.

Solution

Andrea continued to proactively engage new staff to help them understand the benefits of integrating movement with learning. Walkabouts provided language arts, math, and reading content in a teacher-friendly platform. Walkabouts also allowed GCS teachers an avenue to address many different types of learners.

Walkabouts' ease of use means that within a few clicks, teachers can search for, select, and use a standards-based Walkabout in their classrooms.

Outcome

GCS teachers agree — Walkabouts are effective in both returning instructional time to the classroom and engaging students in a much more focused way.